

Year 3/4
Term 5 Newsletter

Dear Parents,

This term, Y3/4's topic is called 'Let's Explore Growing!' We are looking how plants grow and the functions within them. In science, we will be growing and investigating plants. In literacy, we are seeking inspiration from a variety of books, such as: "The Enormous Turnip", "Jack and the Beanstalk", "The Oak Inside the Acorn" and "Oh Say Can You Seed". In Art, we will be drawing and painting a variety of flowers, as well as experimenting with different cooking skills in DT! In Music, we will be adding music to different scenes from Jack and the Beanstalk.

Home Learning - Please bring in your projects throughout term 5!

The children can bring in home learning projects about growing this term. This can be in any form - a powerpoint, a dance, a song, a poster. It needs to be something that shows how a plant can grow.

Reading	Please read with your child regularly, even if it is just one page. Their books and reading records need to be in everyday for 1:1 reading. You may like to add a positive or helpful comment in the reading diary but please acknowledge the fact that the book has been read by signing and dating in the comments book. Your child will be working towards a reward in class for reading 3 times a week.
Spellings	We will be sending home weekly spelling investigations. They will bring home activities to complete linked to the pattern that they are learning. The homework will be sent out on a Friday and due in the following Friday . This learning will be followed up during literacy lesson and through discrete spelling sessions.
Mathematics	Maths homework will be sent out on a Friday and will be due in the following Friday . This can be either Mathematics or the homework sheet attached.
Grammar and Punctuation	Grammar and Punctuation practice will be sent home on a fortnightly basis (also on a Friday) children will have 2 weeks to complete this task. This is also due in on Friday .

Helping to enrich our topics

If anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, they would be gratefully received.

Reminders - Please can you make sure your child brings in a water bottle each day with fresh water.

PE - Our PE lesson is on a **Tuesday**, it is essential that children have their PE kits in school on these days.

Forest School - This Term, Forest School is on **Thursday**. Please ensure that the correct kit is in school on that day.

Swimming - Dates to follow.

Thank you for your continued support.

Miss Dutton

Useful websites during this topic:

<http://easyscienceforkids.com/plants/>

<http://www.sciencekids.co.nz/plants.html>

<http://www.sciencekids.co.nz/gamesactivities/plantsgrow.html>

Let's Explore Growing!

Our Learning Map

Literacy



Diary Writing



Adding music to stories



Non Fiction



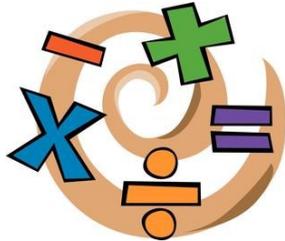
Story Writing



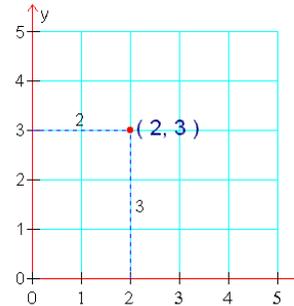
Numeracy



Operations



Co-ordinates and Turns



Measure (Time)



ICT



e-Safety



Programming



Multimedia



Science



Growing - Plants and their Life Cycle.

Planting Seeds

How a plant grows from a seed



Edible/Non Edible Plants and Defensive Plants



Plant Life Cycles and Functions

Label the Parts of a Plant



Music



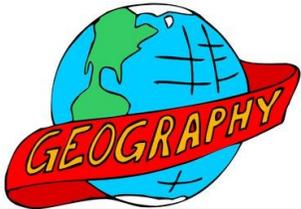
Music Terminology

Term:	Symbol:	Effect:
piano	<i>p</i>	soft
pianissimo	<i>pp</i>	very soft
mezzo piano	<i>mp</i>	slightly soft
forte	<i>f</i>	loud
fortissimo	<i>ff</i>	very loud
mezzo forte	<i>mf</i>	slightly loud
fortepiano	<i>fp</i>	loud then soft
sforzando	<i>sfz</i>	sudden accent
crescendo	>>>	gradually louder
diminuendo	<<<	gradually softer

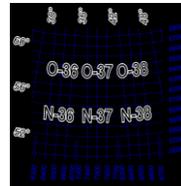
Setting the Scene with Music



Geography



Grid References



East Hoathly's Place in the World



Art and Design



Drawing and Painting Flowers



Cookery



Questions you can ask your children this term

- What are the different parts of a plant called?
- Can you think of a sentence or phrase to remember what order N, E, S, W go in?
- What does the phrase 'seasonal vegetables' mean?
- What does a seed need to grow?