

CHIDDINGLY PRIMARY SCHOOL AND EAST HOATHLY PRIMARY SCHOOL

Policy: HOMEWORK POLICY

Introduction

The pupils of Chiddingly and East Hoathly work through a systematic and progressive homework framework. This framework begins in the Reception Class and develops through the school with each year group having specific homework tasks. By the time pupils reach Year 6, they have regular homework in the Core subjects and are used to taking work home and returning it on a designated day. Homework is an opportunity to extend and develop work done in the classroom.

Aims of Homework

- To develop an effective partnership between the school and parents, and other carers, in pursuing the aims of the school
- To consolidate and reinforce skills and understanding of subjects taught in the classroom, especially Literacy and Maths
- To extend school learning and develop home learning
- To encourage pupils, as they get older, to develop the confidence and self-discipline needed to study on their own
- To develop the skills of independent learning
- To prepare older pupils for Secondary Education

Homework:

Across the school:

- All homework will be released and due in on the same day for each year group: **new homework will be given out on a Friday and due in on a Thursday.**
- All children should be reading at home at least 3 times per week and this should be recorded in their reading record.
- Optional half-term homework projects will run over each of the half term holiday (children will have at least 4 weeks to complete this). This will be project based with children having freedom in how it is presented (ICT, art, writing, film etc) and should be based around either the topic just completed, or the topic for the next term. This information will go out with the curriculum newsletter at the beginning of term. **This will be celebrated with either whole class or whole school 'presentations' on the second Thursday assembly after half term.**

Reception

- **Reading:** Children to read at least 3 times per week at home- books will be changed when appropriate for each child.
- **Letters & Sounds:** Every Friday, the children will bring home the sounds they have been working on in the week. In their home learning book, the children can practice these sounds by writing them, finding words that start with them and cutting pictures out of catalogues. It would be really useful to support the children in identifying these sounds when you read with them. Also to connect our learning in school with home, could you please find something small from home that starts with one of our sounds, for example P – pirate or S – Snake and bring it into school for the children to share. After Christmas, children begin to bring home High Frequency Words that they need to practice. Teachers will assess progress against these in reading sessions.
- **Practical Maths:** children will have access to Mathletics using their own login to practice their basic number skills as appropriate.

KS1

- **Reading:** At least 3 times per week
- **Times tables:** Every week - children to learn their 2, 5 and 10 times tables off by heart. Times tables challenges will occur in class weekly.
- **Maths homework:** Mathletics – linked to the class learning will be released fortnightly on Friday.
- **Spelling:** Spelling words will focus on phonics sounds learned in class, words from the Y2 spelling list and high frequency words. New spellings will be recorded in the front of spelling books each Friday,

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those words will be tested on Thursday. The result of this test can be found in the back of the child's spelling book for parents to be aware of.

Lower KS2 (Year 3 and 4)

- **Reading:** 3 times per week
- **Times Tables:** All children should know 2s, 5s, 10, 3s, 4s and 8s and inverse rules by the end of Year 3 and should know all tables and their inverse by end of Year 4. Times tables challenges will occur in class weekly.
- **Maths:** Mathematics – linked to the class learning will be released weekly on Friday.
- **Spellings:** Spelling words will focus on phonics sounds learned in class and words from the Y2 or Y3/4 spelling list. New spellings will be recorded in the front spelling books each Friday, those words will be tested on Thursday. The result of this test can be found in the back of the child's spelling book for parents to be aware of.
- **Grammar and Punctuation:** Sent home fortnightly on Fridays due in on the Thursday a fortnight

Upper KS2 (Year 5 and 6)

- **Reading:** 3 times per week
- **Spelling:** Spelling words will focus on phonics sounds learned in class and words from the Y3/4 or Y5/6 spelling list. New spellings will be recorded in the front spelling books each Friday, those words will be tested on Thursday. The result of this test can be found in the back of the child's spelling book for parents to be aware of.
- **Maths:** Mathematics – linked to the class learning will be released weekly on Friday.
- **Grammar and Punctuation:** Sent home fortnightly on Fridays due in on the Thursday a fortnight later, linking to current classroom learning.
- **Times tables:** Regular practice and testing. All children should know all tables and the inverse rules. Times tables challenges will occur in class weekly.

Planning

Individual teachers plan appropriate homework for their class, related to current classroom activities. Homework is built into the weekly planning of each year group, when relevant spellings and Maths tasks are thought out. It is the teacher's responsibility to ensure that the homework set is manageable, as well as being purposeful. It is essential that every teacher has a regular pattern for homework and that all the pupils know what is expected, and when. It is also vital that teachers are aware of, and monitor, the demands on the pupils, and that the homework set is realistic. Homework is marked, discussed and evaluated, then used for future planning.

Continuity and Progression

The homework framework ensures that there is continuity and progression through Key Stages 1 and 2. The homework that is provided for Year 6 is to prepare the pupils for the demands that they may come across at Key Stage 3.

Equal Opportunities and Differentiation

Homework is differentiated to take account of individual pupils' needs. However, all pupils are given equal opportunities to succeed. **Homework club is run every week (either lunchtime or after school) to allow children to have a space in school to complete their homework.**

Assessment and Record Keeping

Individual teachers keep a reading record file and a record of spelling homework, Maths homework and home-school projects.

Role of the Parents

Parents should be encouraged to:

- Provide a reasonably peaceful, suitable place for the pupil to do homework
- Support the school in their child's learning
- Value homework
- Encourage and praise their child when homework is completed

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- Become involved in joint homework activities with their child

In order to make required support for homework clear, all homework activities will be marked with one of the following symbols:

I - **Independent** – children should complete this task without help from an adult. This is likely to be a revision style activity which consolidates the learning in class.

SC – **Scaffolded** – some children may need small reminders about the task. This is likely to be an element of the curriculum that was relatively new learning. Try encouraging your child to recall lessons in class where they have completed similar activities. Some hints and tips may be required from an adult.

S – **Supported** – some children are likely to need support from an adult with this task. This is likely to be new learning or a revisit of learning from some time ago.

ALL MATHLETICS TASKS SHOULD BE COMPLETED INDEPENDENTLY.

Notes from parents on the homework indicating the level of support their child required is useful for teachers to assess a child's needs.

If a child has found their homework too tricky, the child (and/or parent) should speak to the class teacher before the date of submission to ensure support can be given.

Homework is an expectation and a requirement for all children. A record is kept in class and children will be challenged by teachers if homework is not completed. KS2 children will be given the opportunity to complete the tasks in break times if they do not manage to complete at home. Rewards for completion of homework are available to all.