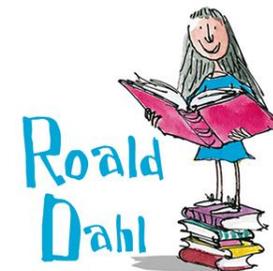




Year 3&4 Term 1 Newsletter 'Roald Dahl'



Dear Parents,

I hope you had a fantastic summer break! This term we will be starting our new topic of 'Roald Dahl'. Our PE days are **Mondays and Fridays**, please ensure your child's kit is always in school; as the timetable can sometimes change - trainers and coats **everyday** are essential.

Reading	Please read with your child regularly. Their books and book bags will need to be in every day. You may like to add a positive or helpful comment in their reading diary, but please acknowledge the fact that the book has been read by signing and dating in the comments space. A member of staff will be checking reading records during the week and children are expected to have read at least 3 times a week with an adult. Adults at school will not write in the books as we have our own records. If your child reads three times a week they will get a raffle ticket which will then enter them into a book draw in Friday's assembly. Reading records will be checked on Thursdays by an adult to see who has read three times.
Spellings	Spelling workshops are every Thursday and Spelling workbooks are taken in on Thursday and returned on Friday. This term's spellings are focused on the Year 3&4 common exception words list. Additional spelling patterns are also taught in our weekly SPAG sessions.
Times Tables	It is expected that by the end of KS2 all children will know their times tables up to 12. In Year 3/4 we will focus on the 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 12 times tables.
Maths	Maths homework will be on MyMaths and Maths Rockstars. It should consist of 30 minutes per week , the children can compete against each other or complete their own timed skills trials - I will be able to see clearly areas in which they need more focus and how many minutes they spend online. If you do not have access to the internet at home, please let me know and we can arrange a time for your child to complete it at school. If your child has misplaced their login details, let a member of staff know and we can give you a copy.

Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work we are doing this term, we would love to see and hear about them.

Parent readers - We are always looking for extra parent helpers to hear readers, please let me know if you are available, even if it's a one off!

Reminders - Please make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather.

Many thanks, and I hope you have a great term!

Miss Riddall

Reading at school and at home

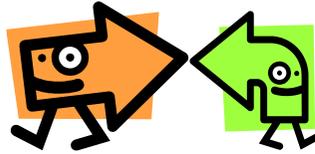
Reading strategies the children use in school and can be referred to at home.

I could sound out the word.

dog

sweet

I can miss out the word. Then I could read on to the end of a sentence and then go back and check what would make sense.



I look for smaller words in words.

butterfly

cat

handwriting

I talk through my ideas, thoughts and feelings about what I am reading so I understand it.



When I read I imagine what is happening and create a picture in my mind.



I use the pictures to help me.



Art & DT



Quentin Blake



Illustrations



Computing



E-Safety



Programming



RE



How did Jesus change lives?



Harvest Festival



Music



Charanga!



Useful Websites:

<https://www.roalddahl.com/>

<https://www.quentinblake.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Questions you could ask your child about their learning this term:

- Who was Roald Dahl and why do you think he was so important?
- Why do you think so many people like how Quentin Blake draws?
- How can we help protect our planet in our everyday lives?
- What can we do to help protect our local wildlife?