

EH Contextual Information – September 2019

- **Where evidence can be found**

1. The school timetable, current staff list (indicating NQTs) and times for the school day

- Current staff list on the [website](#)
- School day Timetable – see below

8:35 – 8:50	8:50 – 9:00	9:00 – 9:25	9:25 – 9:45	9:45 – 10:45	10:45 – 11:00	11:00 – 12:00	12:00 – 13:15	13:15 – 15:15	15:15
School gates open	Registration	Phonics, spelling and Grammar	Collective worship <i>(9:15 on a Friday)</i>	Maths or Literacy	Playtime	Maths or Literacy	Lunchtime	Afternoon learning <i>Optional afternoon break at 14:15</i>	Hometime

2. Any information about previously planned interruptions to normal school routines during the inspection
 - See key dates on [website](#)
3. Records and analysis of exclusions, pupils taken off roll, incidents of poor behaviour and any use of internal isolation
 - See Behaviour folder
4. The single central record for the school
 - Copy will be available on arrival
5. Records and analysis of sexual harassment or sexual violence
 - See contextual folder
 - See Safeguarding folder for further info
6. Records and analysis of bullying, discriminatory and prejudiced behaviour, either directly or indirectly, including racist, sexist, disability and homophobic/biphobic/transphobic bullying, use of derogatory language and racist incidents
 - See contextual folder
 - Behaviour folder for further info
7. A list of referrals made to the designated person for safeguarding in the school and those who were subsequently referred to the local authority, along with brief details of the resolution
 - See contextual folder
 - See Safeguarding folder for further info
8. A list of all pupils who have open cases with children’s services/social care and for whom there is a multi-agency plan
 - See contextual folder
 - See Safeguarding folder for further info
9. Up-to-date attendance analysis for all groups of pupils
 - See contextual folder
 - See attendance folder for further info
10. Documented evidence of the work of those responsible for governance and their priorities, including any written scheme of delegation for an academy in a MAT
 - See [Governor section of website](#).
 - See Governors folder for monitoring and reports
11. A summary of any school self-evaluation or equivalent
 - SEF – see [website](#)
12. The current school improvement plan or equivalent, including any planning that sets out the longer-term vision for the school, such as the school or the trust’s strategy
 - SDP – see [website](#)
 - School Vision – see [website](#)
13. Any reports from external evaluation of the school
 - See Monitoring folder
14. Maps and other practical information
 - See Contextual folder
15. Access to Wi-Fi, if it exists, so that inspectors can connect to the internet.
 - Available on arrival