

Wellbeing Award for Schools (WAS)

Verification Report

School name:	East Hoathly CE School
School address and postcode:	Church Marks Lane, East Hoathly, Lewes, BN8 6EQ
School telephone:	01825 840247
School website:	https://easthoathly.pioneerfederation.co.uk/
Head teacher:	Executive Head Mr James Procter, Head of School Vicky Lewis
Head teacher's email:	
WAS coordinator:	Vicky Lewis
WAS coordinator's email:	
Award verifier:	Alison Waterhouse
Award adviser (if applicable):	School Led
Date of verification:	12.2.2020

Commentary on the evidence provided:

The day was well organised and all evidence was available.
 Paper evidence was presented in a well organised and labelled file.
 Access to parents was timetabled and parents talked about different experiences of school supporting both themselves and their children.
 Staff group was compiled of staff from across school both teachers, support staff and specialist staff. All were happy to discuss the journey school has been on and the impact that they feel school has and is having on the MHWB of the whole school community.
 Head of school and Assistant Head were both available throughout the day to answer questions, and give the presentation.
 The tour of school was conducted by a small group of children who had carefully planned the tour and were able to point out the important aspects that were needed to be seen around school. The children were delightful in sharing their experiences and understanding of the support either they had been given or support that was available to children throughout the school.

Strengths identified during verification:

The visit, meetings presentation and tour highlighted a range of strengths within the school and the work they have been engaged in to achieve the award as well as their plans for continuing this work in the future. The below areas are particular highlights that were noted:

Ethos procedures and belief in the importance of supporting staff growth development and wellbeing including a work life balance and managing stress.

Solution focused way of working with staff, children and parents.

Development of the THRIVE approach not only in the THRIVE sessions but throughout the school.

Focus days to develop knowledge, understanding and keep MHWB in everyone's mind.

Ethos of care, kindness and support throughout the school with children being encouraged, supported and trained to help others in a variety of ways.

Communication with each other particularly and open door policy with parents who felt that school and the staff within were always welcoming, approachable and open to listening to them.

Wellness plans for staff returning to work

Wellbeing page on website

Impact:

Staff Wellbeing

Low staff turnover

Staff felt supported professionally and emotionally by the SLT and each other

Staff felt that their request and interest in the area of MHWB had been extended through training and were interested in further training.

Staff Wellbeing had been added to the Staff Appraisal Process

Staff wellbeing plans had been introduced to support staff returning to work.

Children's Wellbeing

An ethos of care, kindness and support in a variety of ways was clearly demonstrated around school through their Sports Crew, Buddy system. Reading Mentors and Learning Ambassadors.

Strong Pupil voice and engagement with children through the Pupil Governors.

Worry boxes

Bubble boxes or boards in classroom for children to show they were worried about something.

Forest School and a range of activities available to CYP

Parents Wellbeing

Positive relationships with parents was clearly seen with parents feeling listened to welcomed and supported by staff and the SLT.

Newsletter introduced with a wellbeing section to support parents

Areas for development:

Areas that may be useful to consider:

Supervision for staff

Family Group Development

Staff training on attachment and learning

Wellbeing Champions (children) Training scheme set up and delivered

Volunteer Learning Mentors to enable low level support for CYP

Development of THRIVE room and practice

Supervision for Talk and draw facilitator

Use of Assistant Psychologists or Educational Psychotherapists across the Federation to train and support staff through supervision plus support CYP and also undertake assessments.

Verifier recommendation:

To achieve the Award

Head teacher comments:

East Hoathly school are thrilled to receive this award which celebrates the priority of wellbeing for all stakeholders.