

East Hoathly CE Primary School Pupil Premium Strategy and Report, Oct 2020

Strategy

In our Church school, we learn through our values of Love, Strength, Wisdom and Truth. We aim for the highest standards and believe that by building a strong community, we can take care of everyone's wellbeing, achieving fullness of life.

“With God all things are possible” Matthew 19:26.

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount is allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

It is for schools to decide how the Pupil Premium is spent, as they are best placed to assess what additional provision should be made for the individual pupils. However, schools are accountable for how they have use this additional funding to support pupils from low-income families. From September 2012, schools have had to publish this information on the school website. Please see below for information regarding how the pupil premium was spent in the last financial year and the impact of this funding on pupils' achievement at school. The Department of Education has created a document [Pupil Premium - what you need to know](#) which expands on the purpose of the pupil premium and the key facts.

At East Hoathly Primary School, we aim for the highest standards for all pupils and believe that no child should be left behind. Through our values of strength and wisdom, we aim to develop a thirst for knowledge, a commitment to learning and to give each child in our school every chance to succeed.

We are a small rural school of 97 pupils (111 including our Nursery) and for the year 2020-21 approximately 11% of the school's pupils are in receipt of the Pupil Premium Grant. This is below national average.

Although our pupil premium funding is not a major proportion of our budget, it is a significant amount of money and we are determined to ensure that it is used to give every child fullness of life, and in particular, academic achievement. With this in mind we research the best ways to use this grant and have generally focused on interventions which have been shown to have particular impact e.g. work of the Sutton Trust.

Barriers to Learning

When making decisions about using the grant we look at common barriers to learning such as support at home, language and communication skills, social and emotional aspects of learning including confidence, attendance and punctuality issues. Complex family situations may sometimes prevent children from flourishing and can present as another significant barrier to learning.

Our main objective in deciding how to use the Pupil Premium Grant is to ensure that the gap between groups of pupils is narrowed and we aim to ensure that targeted interventions help remove barriers to learning and progress.

Key Principles

Building strength, resulting in a 'can do' attitude

- Staff believe that all children can succeed.
- We celebrate individual strengths and aim for high standard for all children.
- The school community works hard to develop strength and perseverance in all our children.

Data Analysis

- Children's progress is analysed termly. Plans and strategies are reviewed following that analysis to ensure the best possible outcomes for all children.
- We use current research (Sutton Trust Toolkit, Educational Endowment Fund) to support us in planning strategies that will be the most effective in improving outcomes.

Pupil Identification

- We have built a strong community and consequently, all staff are aware of PPG children and other vulnerable groups across the school.

- All Pupil Premium children benefit from the grant. The school responds flexibly to the needs of individual children.

Day to Day teaching

- All staff aim for high standards
- Staff follow a robust system of feedback and assessment.
- We aim to maximise teaching time by improving attendance and punctuality.
- We identify barriers to learning and provide early intervention.

How do we spend our Pupil Premium Grant?

- The school employs qualified and experienced teachers to teach children individually and in small groups, working on focus targets to boost attainment.
- Funding for wellbeing and emotional support and building confidence and self-esteem through counselling and play therapy (Talking and Drawing).
- Funding for **enrichment activities**. E.g. after-school clubs, subsidised trips for individual children. Our school aims for all children to achieve fullness of life and our staff and parents appreciate how much the children gain from extra-curricular activities etc.
- Additional **individual or small group tuition** programmes tailored individually for those children who need a boost to their learning, eg small group reading, writing or maths tuition.
- **TA support** for 1:1 work or small groups in maths and literacy.

Who is it spent on?

- Pupil Premium (PP) pupils who are under-achieving.
- PP and other vulnerable group pupils who are in danger of underachieving.
- PP and other vulnerable group pupils for whom low attendance is an issue.
- PP pupils who are achieving well and need to be extended and challenged.

Medium Term Analysis of Impact

- The impact of Pupil Premium provision is reviewed termly.
- Analysis of each child's progress and achievement is made termly using the school's tracking system and progress and provision mapping meetings which measure impact and outcomes with teachers, the Inclusion team and a Senior Leadership Team member.

Our PPG Report and Strategy are updated regularly and reviewed annually. The next review will be in October 2021.

More information is available on the Department for Education website

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

Report

A review of support and spending for the school year 2019-20 and a look ahead to 2020-21

Total number of pupils on school roll:	97 (111 including Nursery) Autumn 2020
Total number of pupils in receipt of Pupil Premium Grant (PPG):	9 (Autumn 2020)
Amount of PPG received per pupil:	£1,345 for FSM, £2,345 for Post LAC, £300 Service Premium £310
Total PPG received for the financial year April 2019 - March 2020:	£18, 140
Total PPG expected for school year September 2020 - July 2021:	£14, 760
Total PPG expected for school year September 2019 - July 2020:	£16, 760

Progress and Attainment

Average progress and attainment of children in receipt of Pupil Premium is generally in line with that of other children and in some cases exceeds this. Children in receipt of PPG who also have recognised learning needs, generally attained less well than their peers but made good progress towards challenging targets. In the school year ending July 2020 there was a PPG/SEN crossover of 100% in Reception, 100% in Y4 and 30% in Y6.

Attainment of pupils in receipt of PPG – completed at end of the school year 2019/20 (non PPG pupils at EH, national comparison all pupils)

2019/20	KS1 SATS (Year 2)	KS2 SATS (Year 6)
% pupils working at or above age related expectation in Reading	There were no national assessments this last year due to school closure/Covid.	
% pupils working at or above age related expectation in Writing		
% pupils working at or above age related expectation in Maths		
% of pupils working at Great Depth		

Our PPG cohorts are very small for the end of Key Stages 1 and 2, 2019-20, with significant PPG/SEN crossover. For more information about end of Key Stage data please talk to Head teacher, Mr Procter or Head of School, Miss Lewis.

Review of support and spending for school year September 2019 – July 2020

Budget: £16, 860

Item/project	Estimated Cost	Description of Intervention * Where identified by Sutton Trust	Intended Objective	How impact is to be measured	Impact of Intervention (end of school year)
1:1 focused support sessions from qualified teacher	£6,000	Focused teaching with qualified teacher, small groups. Research evidence from Sutton Trust.	To continue to support all children to make the best possible progress in their learning. To ensure that there is no attainment gap between identified vulnerable groups and their peers.	Formative and summative assessments	Children make good progress from their different starting points. There is no significant difference in the progress

					and attainment of pupils in receipt of PPG and their peers.
Pupil Conferencing (1:1)	£600	Termly 1:1 mentoring session with CT for each vulnerable child focusing on next steps, individual learning styles and developing a growth mind set.	Children have the opportunity to review their work with the teacher, to discuss next steps in their learning, and reflect on how they learn best.		Children understand how they learn best. They focus well and make good progress.
After-school club, visits and school journeys (including transport costs)	£1,000	Payment for clubs, music lessons, visits and after-school activities to enrich experience.	To ensure that all children have equality of access to all aspects of school life.	We will monitor uptake of clubs and extra- curricular activities to make sure that all children are benefit.	All children were able to take part in all enrichment activities.
Drawing and Talking therapeutic intervention	£1,300	Weekly support for focus children with trained counsellor	Children to learn resilience and coping strategies, to be attending school and ready to learn	Positive feedback from the child through pupil voice and parents. SDQ before and after questionnaires.	See above
Extra support from TA	£7,460	Focused teaching with individualised targets followed up in class. Evidence from Sutton Trust data.	To maintain good progress in literacy and maths	Formative and summative assessments	There has been good uptake, Children enjoy this and this reflects in progress in maths.
Extension maths ICT opportunities including Times tables Rock stars	£500	Access for all children to high quality Maths learning reinforcement activities on-line.	Children continue to make good progress in maths, enjoyment and parental involvement are high,	Teachers monitor use at home.	
Spend over the school year :	£16,860				

Support and spending for school year September 2020 - July 2021

Budget: £13,387

Item/project	Estimated Cost	Description of Intervention * Where identified by Sutton Trust	Intended Objective	How impact is to be measured	Impact of Intervention (end of school year)
1:1 or small group sessions with qualified teacher (to include termly 1:1 mentoring session with CT for each vulnerable child focusing on next steps, individual learning styles and developing a growth mind set).	£4,864 £600	Focused teaching with qualified teacher, small groups. Research evidence from Sutton Trust.	To continue to support all children to make the best possible progress in their learning. To ensure that there is no attainment gap between identified vulnerable groups and their peers.	Formative and summative assessments	
After-school club, visits and school journeys (including transport costs)	£200	Payment for clubs, music lessons, visits and after-school activities to enrich experience.	To ensure that all children have equality of access to all aspects of school life.	We will monitor uptake of clubs and extra-curricular activities to make sure that all children are benefit.	
Drawing and talking	£1,920	Weekly support for focus children with trained counsellor	Children to have strength, resilience and coping strategies, to be attending school and ready to learn	Positive feedback from the child through pupil voice and parents. SDQ before and after questionnaires.	
Extra support from TA	£5,553	Focused teaching with individualised targets followed up in class. Evidence from Sutton Trust data.	To maintain good progress in literacy and maths	Formative and summative assessments	
Extension maths ICT opportunities including Times tables Rock stars	£250	Access for all children to high quality Maths learning reinforcement activities on-line.	Children continue to make good progress in maths, enjoyment and parental involvement are high,	Teachers monitor use at home.	
Projected spend over school year:	£13,387				